

# Continuing education course

We provide various continuing education programs which give various opportunities for all citizens who want to study about horticulture expected to work for community enhancement. We aim to foster the spirit of participation in community and local society enhancement activities through lectures and practical training about flowers and greenery.

## Community gardener course

Regular course Master course Specific themed course

“Community gardener” is the title awarded by the governor of Hyogo prefecture to an individual anticipated to perform as a leader of citizens’ volunteer activity for community and local society enhancement by flowers and greenery.

In ‘Regular course’, students learn wide range skill and knowledge for acting as ‘Community gardener’ for 30 days out of a year. This course curriculum includes not only basic skill and knowledge of horticulture for community enhancement but also leadership, community building and environmental studies.

Upon completion of this course, students are appointed “Community gardener” by the governor of Hyogo prefecture. Further, “Master course” for ‘Regular course’ graduates to make step up in their study and a short-term intensive “Specific themed course” which pursues concentrated study in elected specific subject are prepared. Graduates of ‘Master course’ are appointed “Community gardener, Master”.



## Course of ‘Community Enhancement Adviser with Green’

This course trains ‘Community Enhancement Adviser with Green’ from individuals appointed ‘Community Gardener’. Expected role of this adviser is to promote community and local society enhancement activity with flowers and greenery, and in harmony with natural environment by acting between community volunteer groups and administration / politicians.

Graduates are appointed “Community Enhancement Adviser with Green” by the governor of Hyogo prefecture and are expected to perform as community greenery activator, or park management coordinator.

### Career path

Fields that coordinate nature activism activities within the community

Fields that coordinate park administrative operations by local citizens

Fields that coordinate rural natural areas maintenance activities

## Access

Take a highway bus from Maiko, Kobe, Osaka, to Awaji IC, and our free shuttle (about 10 min)  
Take a boat From Akashi port to Iwaya port, and free shuttle and our free shuttle (about 15 min)

■ Free parking space for 78 cars, 4 buses.

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未来を見つけない人、  
ここにしかない学び。

# AWAJI LANDSCAPE PLANNING & HORTICULTURE ACADEMY

Graduate School of Landscape Design and Management, University of Hyogo



# Master of Landscape Design and Management



ALPHA was established in April 2009 as the nation first professional graduate school specializing in the landscape based on natural environment, greenery and horticulture.

Our educational goal is to produce “landscaping management engineers” - individuals who possess knowledge and practical skill regarding creation and conservation of landscape, and bring to reality cities and communities in harmony with nature and brimming with peace and vitality, with the cooperation of citizens, NPO corporations and public organizations. 60% of the curriculum involves on-site exercises such as design and workshops, and logic regarding practical work, such as case studies and investigation methods are learnt through lectures. The campus (open to public) doubles as a field for learning and we provide a decent environment with a studio, residential area and 24-hour library. Through a collaboration with Hyogo administration organizations, we aim to produce landscape management engineers who are advanced specialists in the field.

Master of Landscape Design and Management  
[Term] 2 years  
[The number to be admitted] 20 (On campus only)

### Qualification\*

- Nature restoration promoter
- Tree doctor
- Biotope planner grade 2
- Biotope Builder grade 2

\* It depends on the subjects you take.



Two years of few elite education: small-group teaching but high level education.

We conduct education which produces professionals of landscape design management, regardless of differences in background such as field of speciality, social experience and age.

Education which teaches professional ideology/ qualifications

We value ideology and technology which supports coexistence with nature, creativity required for town planning, responsibility, and other qualities which create a high-functioning member of society.

Hands on learning in enriched environments

We prepare an environment where students can discover assignments from the position of community and nature design spaces and construct.

## Professionals aiming to encompass three areas and personal growth



Area of conservation and management of natural resources

“Conservation administration specialists” who understand, analyze and evaluate the natural environment and create, regenerate and conserve the natural landscape.



Area of landscape design

“Specialists of utilization” who understand the purpose of landscaping, can devise space landscape designs and formulate utilization plans.



Area of landscape management and policy studies

“Policy specialists” who can draft landscaping policies and collaborate with citizens to bring them into effect.



### Career path

#### Government/ local government fields

Plan and draft policies regarding the natural environment from the field operation of natural environment administration and bring into effect with the cooperation of local citizens.

**Investigation consultant/park construction field**  
Monitoring the environment, creating and encouraging conservation maintenance projects

#### Design consultant field

Encourage planning/ designing projects related to the environment

**Fields of corporate social contribution department/ environmental organizations**  
Encourage environmental businesses and conservation projects that advance environmental conservation efforts

**Fields of designated management/ park administration operation**  
Encourage effective/ efficient environment management within park green spaces and tourist destinations.



## At Awaji Landscape planning and Horticulture academy-

We consider landscapes interwoven with natural and man-made elements and the appearance of the scenery surrounding our daily lives. We engage in education/research which is based on practicality and hands-on learning and explore a field of study dubbed "scenery landscaping" which aims to create a lifestyle and culture abundant with greenery and flowers.

We prepare courses available to graduate school students, Horticultural therapy students and members of the public. Further, our school campus is open to the local community, an open space overflowing with seasonal flowers which you are free to explore and enjoy at your own leisure.



Studio



Library



Commons hall

### Education and research facilities

Lecture rooms, design studio and the library provide adequate space for students to concentrate on study. In the research labs near these rooms, faculties assist students' study, and staff at the administration office support student daily life.

### Various space for promoting interaction with public

The multi-purpose hall and exhibition lobby provide various use for interaction with public, ex. research conference, academic ceremonies, workshops and symposiums.

The cafeteria serves as a venue of party or meal for participants.



Cafeteria

### Fields that ensures practical education

The Botanical exhibition garden and horticulture therapy garden in campus have various flowers and rare tree specimens. In biotopes and grassland of practical education field and environmental restoration education zone, academic important flora and fauna specimen inhabit. In 'Elf Garden', allotment garden and greenhouses, education of planting and growth tests of plants are conducted.



Horticultural therapy garden



Elf garden



Green house



Green house



Environmental remediation zone



Allotment



Student dorm interior

### Residence hall

Residence hall has private rooms equipped with Air conditioning and Heating system, toilet, kitchen and a terrace for each student. An assembly room for meeting on study / search and car parking plots are also provided.



Student dorm exterior

### Field study forest rich in Flora and Fauna

Field study forest, located about five minutes far from the campus by car, has vegetation with ever-green broad leafed trees (mainly Cinnamomum camphora and Quercus phillyraeoides) and gives rich habitats for valuable organisms in the ecotones composed by wetlands, grasslands and forest edge.



Field study forest

## Horticultural therapy course

"Horticultural therapy" - a therapeutic method which aims to improve health through "horticultural activity" by providing comfortable green environments, stimulation of the five senses through plants, plant cultivation and creative activity suited to the subjects' health. Through this therapeutic method we hope to achieve emotional healing (stress reduction and increased motivation) and physical well-being through daily activities interactions. The use of horticulture therapy extends beyond the fields of medical care, welfare, education, landscaping, agriculture, and horticulture, and can be employed for stress prevention, dementia and lifestyle-related diseases prevention, as well as parenting support within the local community.



[Term] 1year for on campus students,  
2years for off campus students

[The number to be admitted]

15 for on campus students, 10 for off campus students

Qualification

- Hyogo prefecture horticultural therapist
- Hyogo prefecture horticultural associate therapist



### Program overview

#### Horticultural therapy related subjects

- Horticultural therapy basics
- Horticultural Internship I, II, III.



#### Plant science related subjects

- Horticulture and environment
- Cultivation in horticultural therapy
- Utilization in horticultural therapy



#### Medical / human science related subjects

- Necessary medicinal/ medical knowledge in horticultural therapy
- Medical care/ medicine for Horticultural therapy
- Interpersonal relationship theories etc.



### Application of horticultural therapy

Through the use of flowers and greenery we can-

- Support mental health (Stress reduction, depression prevention)
- Support elderly person (Dementia prevention, lifestyle-related diseases prevention)
- Parenting support (Stress reduction for parents / child development support)
- Vocational support (Basic vocational training for disabilities)
- Rehabilitation support (recovery of mental, physical and sociability)

### Career path

#### Medical care / Welfare

Work as a full time therapist in hospitals (rehabilitation / psychiatry etc.) or nursing homes, occupational therapists, elderly care workers.

#### Education

Work as a childcare worker, teacher and practice environmental studies, food educations and flower studies (hanaiku).

#### Landscaping/ agriculture, and horticulture

Initiate park operation which aims to promote public health, provide employment opportunities for the persons with disabilities.

#### Others

Establish an NPO corporation and support elderly people, families and "stop-at-home (hikikomori)" as a Horticultural therapy instructor.